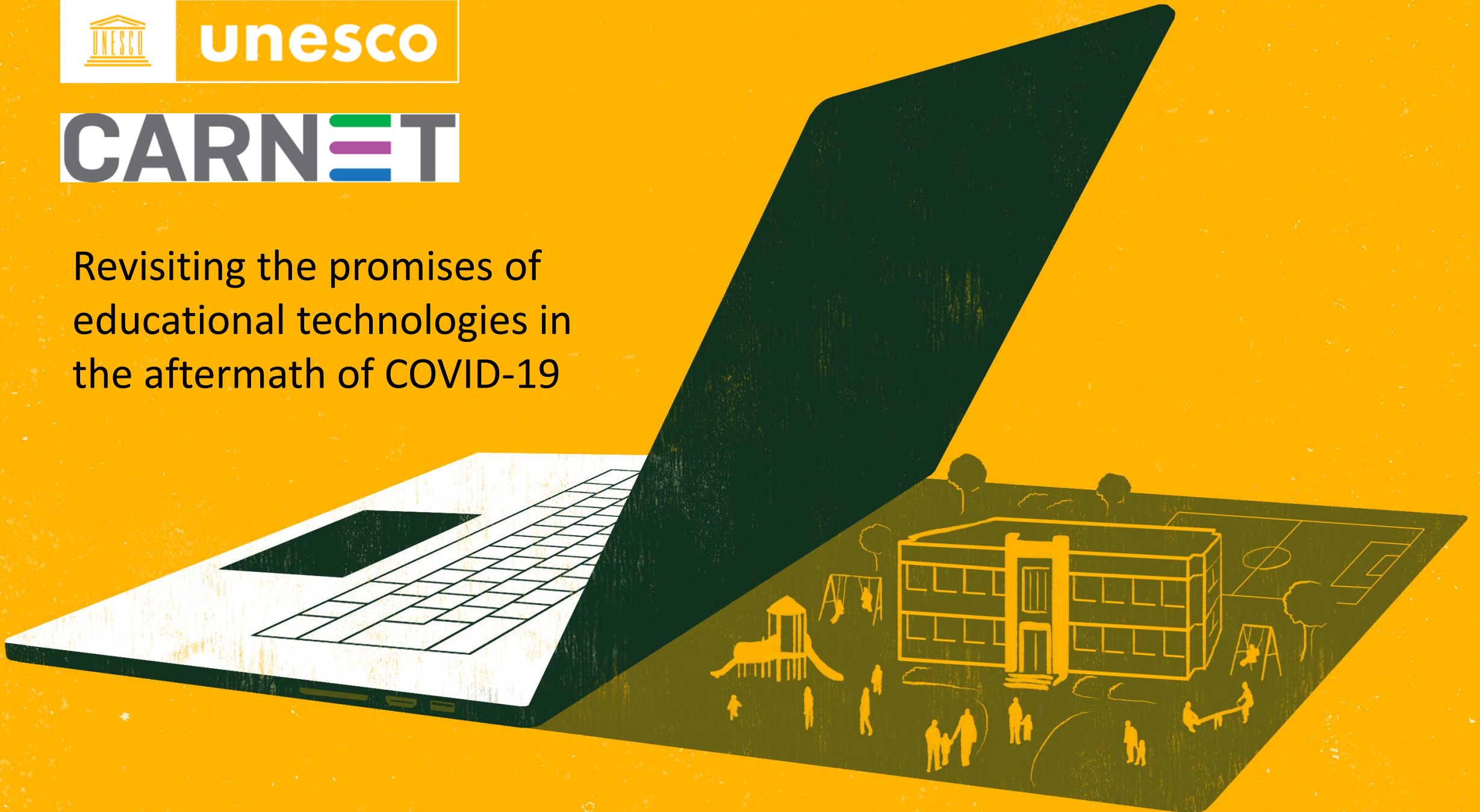




Revisiting the promises of
educational technologies in
the aftermath of COVID-19

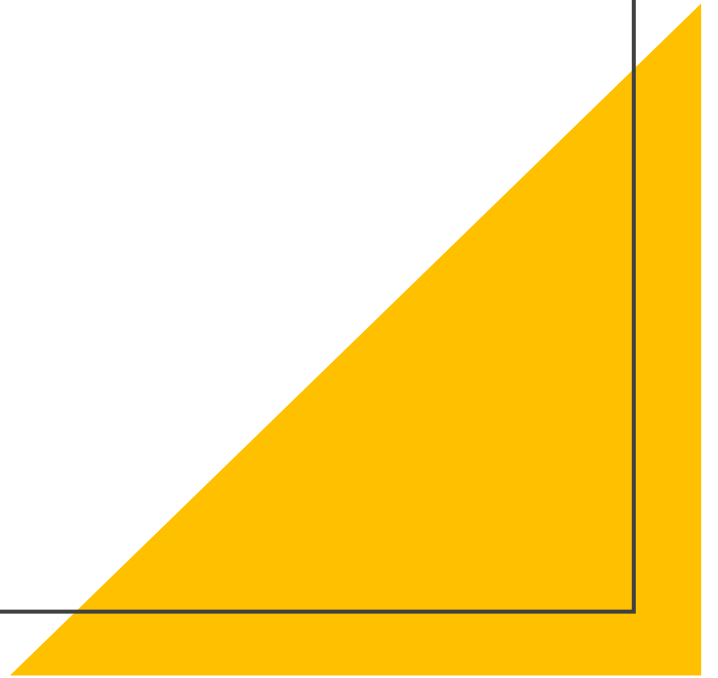


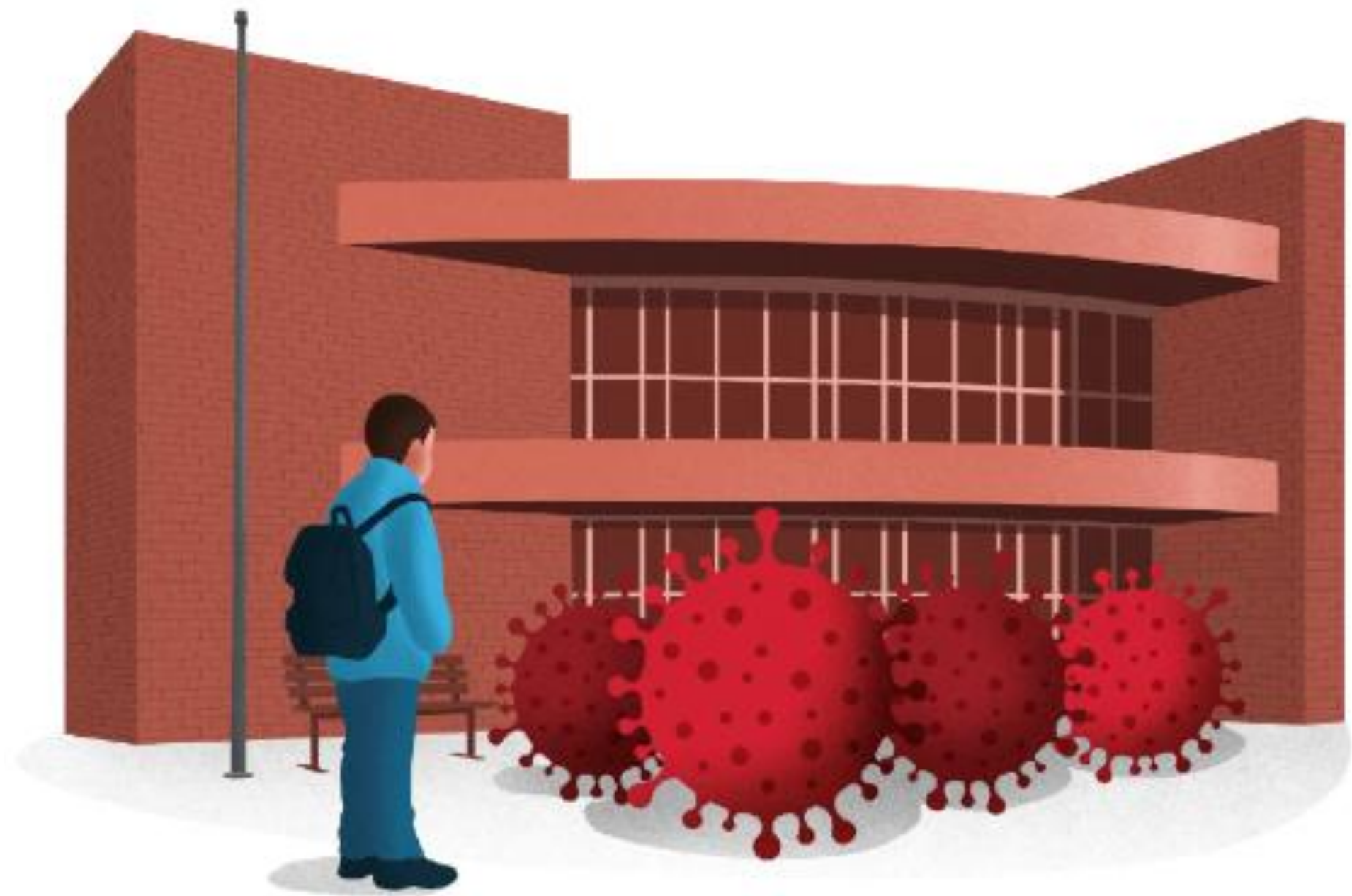
Largest, fastest and furthest-reaching deployment of technology for education ever attempted.

-What happened?

-What lessons did you draw?

-What lessons should we draw?





A classical Greek or Roman marble mask, likely representing a character from tragedy. The mask features a full, curly beard and hair, and is adorned with a laurel wreath. The eyes are large and dark, and the mouth is slightly open. The text "WHY TRAGEDY?" is superimposed over the center of the mask.

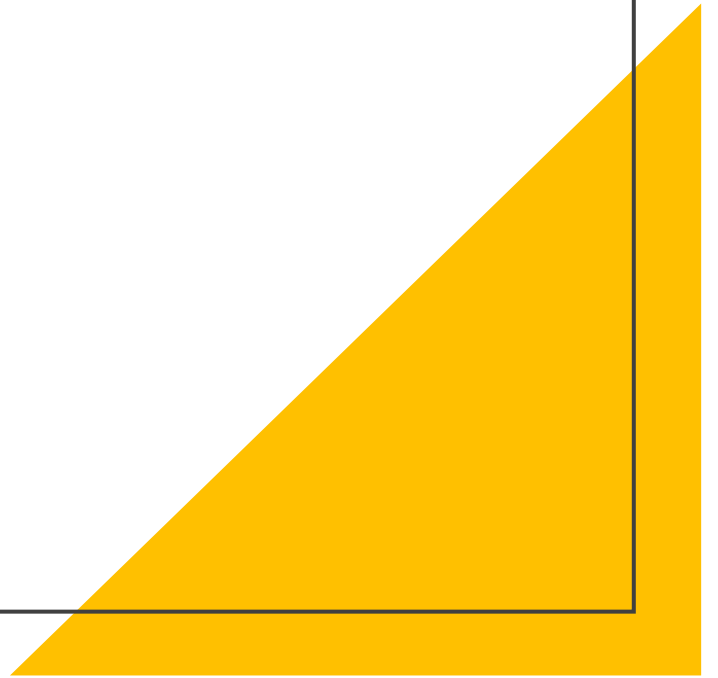
WHY TRAGEDY?

Organization

Act 1: Ed-tech salvation and transformation

Act 2: From promises to reality

Act 3: New directions for ed-tech





Expand access
and improve inclusion

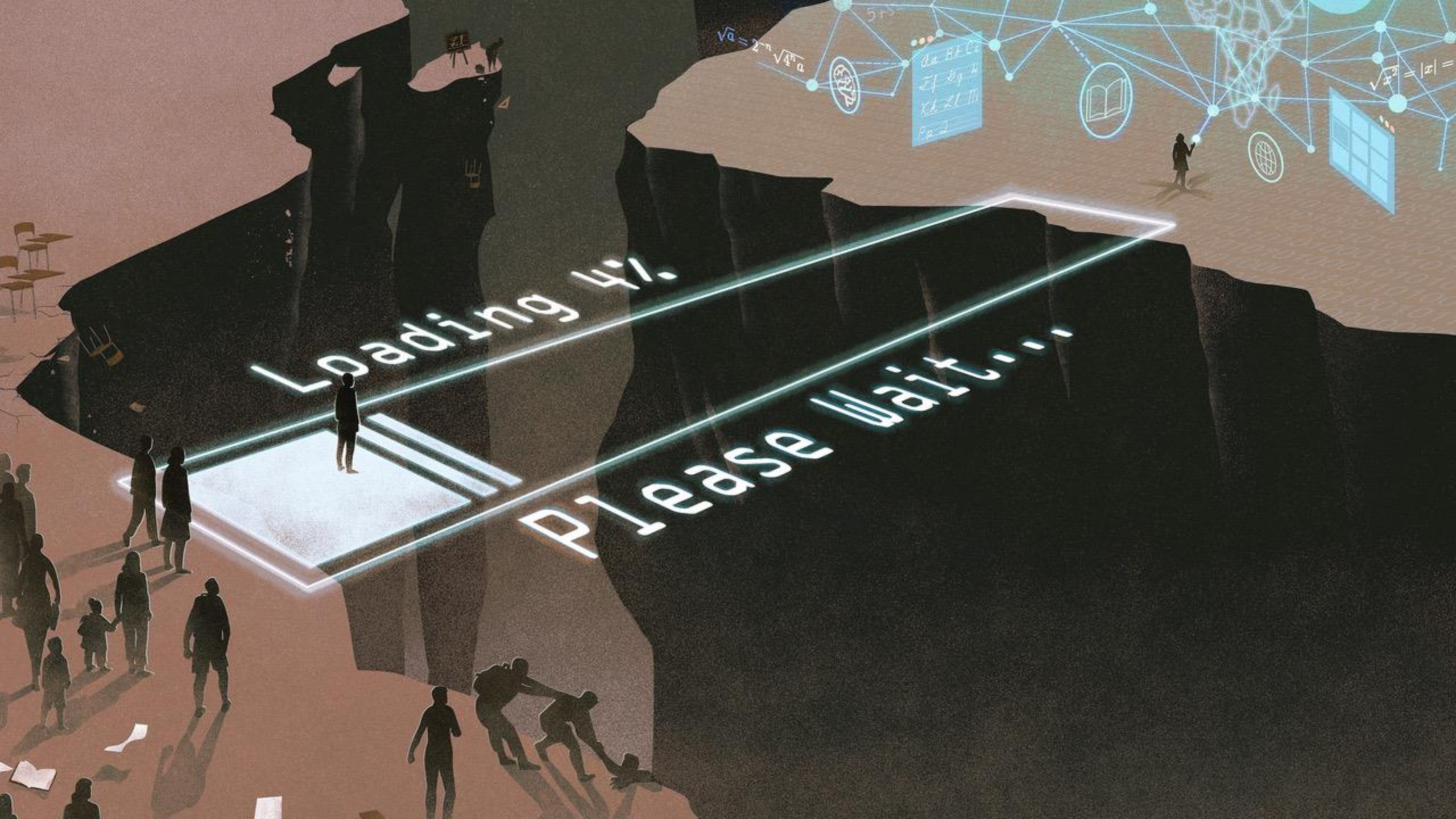






Assure equity







Strengthen engagement,
achievement and outcomes

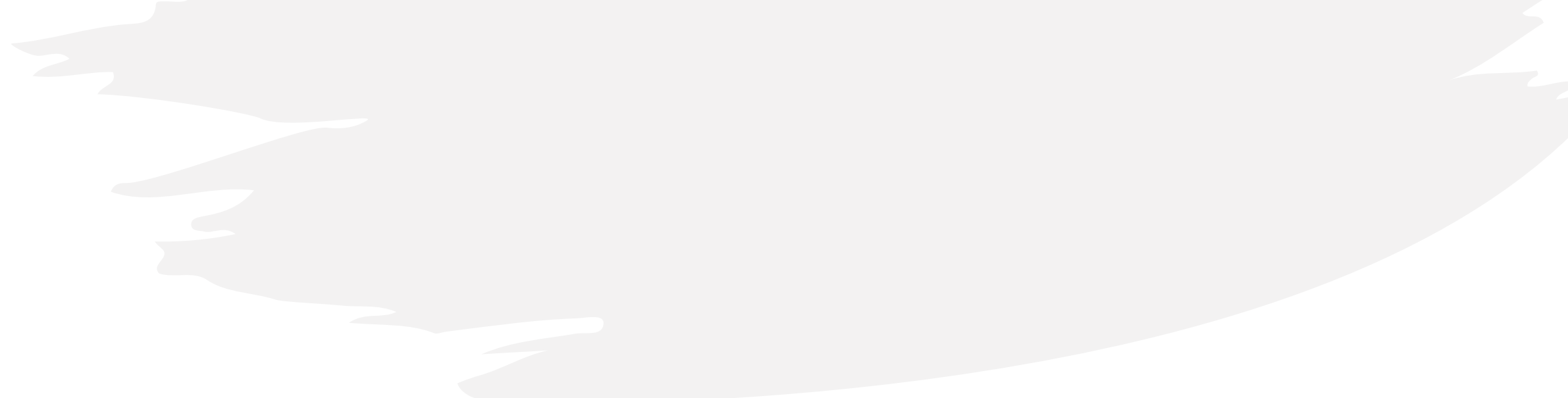




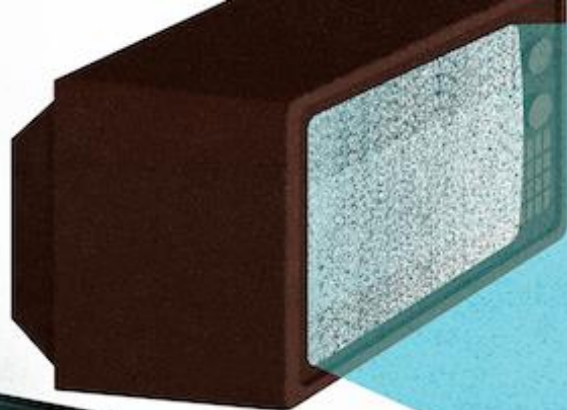


Private sector involvement would
spark innovation





Emancipate students, unshackle
education and open new learning
horizons

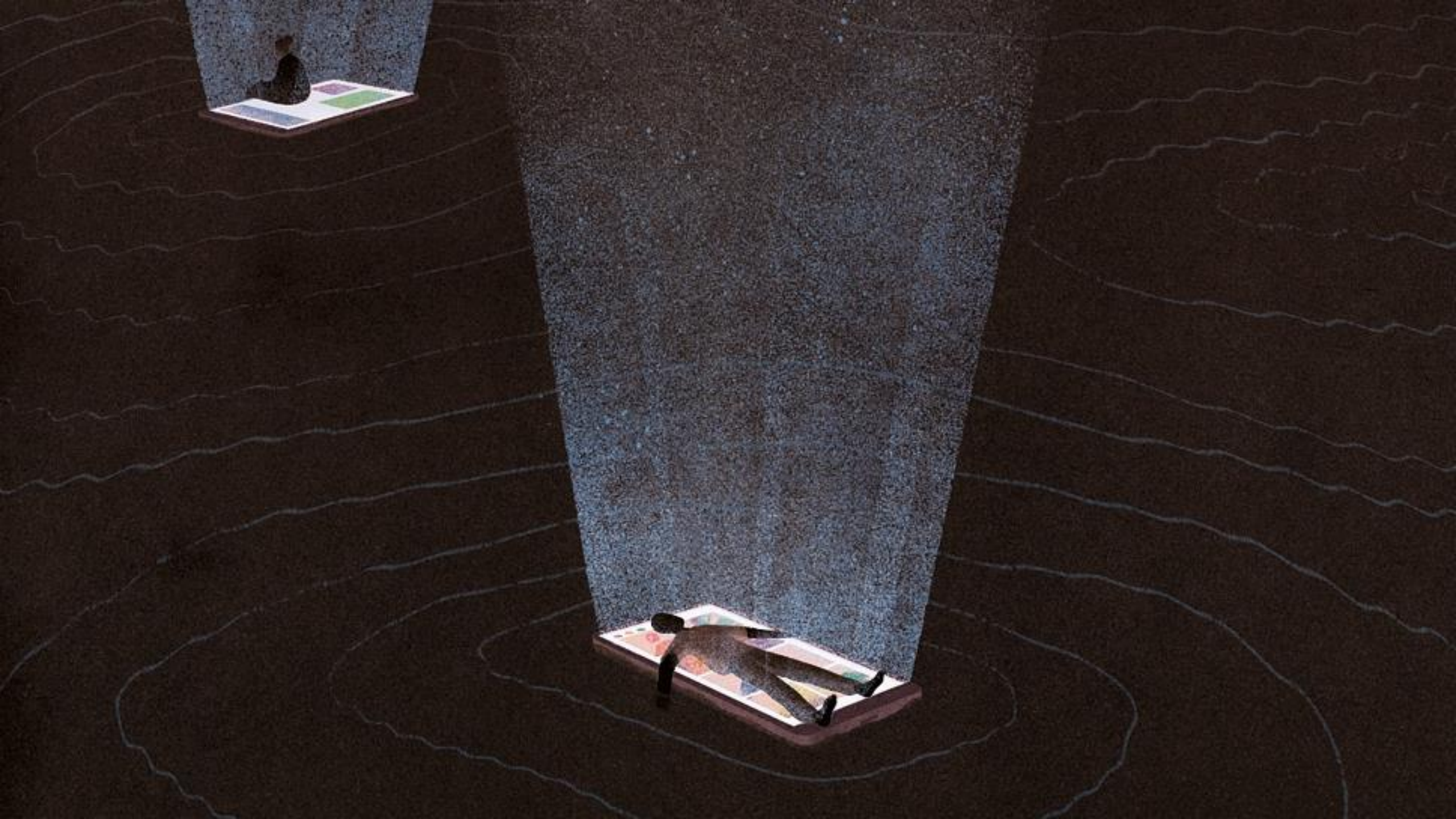


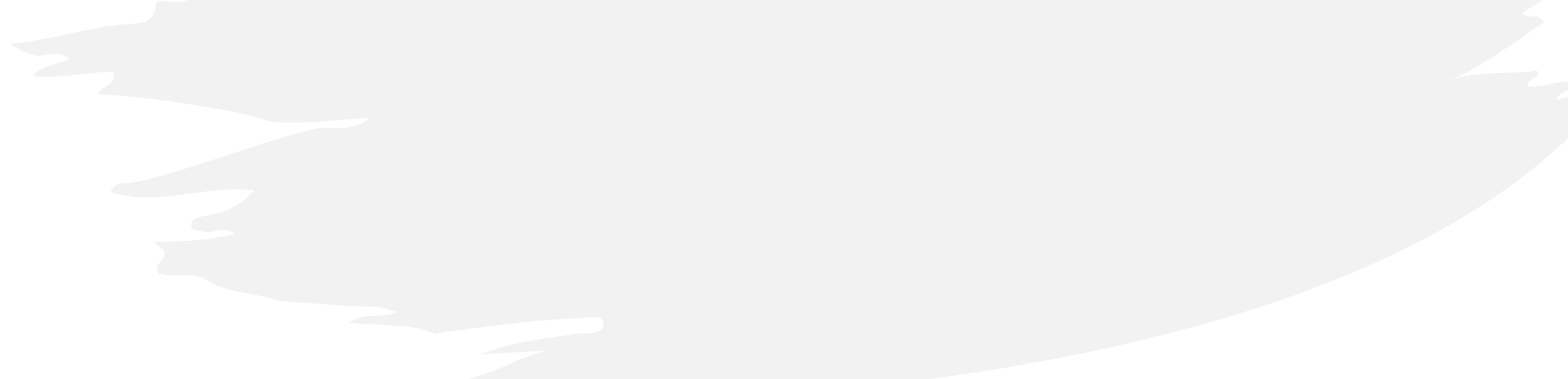




Health







Support the learning of very
young children





Green education





Strengthen resilience



MALWARE

NOT FOUND

UNABLE TO INSTALL

RESTART

SERVER ERROR

BAD REQUEST

CANNOT FIND CAMERA

NOT AVAILABLE IN YOUR REGION

UNSTABLE CONNECTION



Right to education





So now what?



Rewired Global Declaration on Connectivity Education for Education

Principle 1: Centre the most marginalized

Principle 2: Expand investments in free and high-quality digital education content

Principle 3: Moving education to digital spaces requires pedagogical innovation change

The UN Transforming Education Summit



Discussion Paper

Challenges identified:

- Disproportionate focus on hardware provision over high quality content, good pedagogy, and digital skills and competencies
- Lack of focus on most marginalized learners and communities in designing programmes
- Insufficient access to electricity, devices, and connectivity
- Concerted effort is required to ensure that digital learning tools meet the needs of teachers as well as learners
- Protecting education, information and knowledge as human rights and public goods

Call to Action: Assuring and improving quality public digital learning for all



Key # 1 Content

High quality, curriculum-relevant digital teaching and learning content must be made available to all students learners, teachers and caregivers through digital learning platforms



Key # 2 Capacity

Capacity to use digital technology to improve learning must be strengthened to ensure teachers, learners and other education stakeholders have the skills and knowledge needed to leverage digital tools for learning using evidence-based approaches.



Key # 3 Connectivity

Digital connectivity helps ensure that all schools and individuals can benefit from the educational advantages that come with good quality internet connections

Gateways to Public Digital Learning

Public places for public education on the internet

A global initiative to ensure that every learner, teacher, and family can easily access, find, and use high-quality and curriculum-aligned digital education content to advance their learning.



**Global Gateway to
Public Digital Learning
Platforms**



**Evidence Generation
and Best Practices**



Norms and Standards



Thank you